



Back to School Prayer

"Dear Lord, use my eyes to
see new friends.

Open my ears to *hear* my teacher.

Open my mind to
learn new things

Let my heart
remember YOU are near when I'm afraid.

Help me to
love others like you do.

I want to *shine* your light so bright in my school."

Amen.



Dear OLA Families,

What a treat it was to have two weeks of holidays for our children, for us as parents and for us as a staff! We hope it was a chance to have one less ball to juggle in your household and we hope that you enjoyed some precious family time together. It has been lovely to hear about the movie nights, all the yummy baking and cooking, walking the local tracks and bay, playing at the park and time playing board games. It is amazing what we can do within 5km of our homes!!

At the end of last term and even on our first day back at school this week we have been shown such kind support from our parent community. As we all know it is part of our work to ensure that we are providing the best possible education and care for the students here at OLA, but there is something so special about appreciation shown like this:

"Thank you all so much for all you've done for the students this year. It has been so challenging both personally and professionally, but throughout the roller coaster that is 2020 we have felt supported and never alone in our home learning efforts. Your care and love for our children has not gone unnoticed and we thank you for your dedication each and every day. You are simply amazing! Lots of love and gratitude."

We look forward to our wonderful students returning to us on Monday 12 October.



<https://youtu.be/EuSV3HU-qSg>

Checking in with each child one on one

We thank families who were able to book a time and bring in their children on Monday to the 30 minute one on one meetings. Please be assured if your child has not met with their teacher in this way yet that this will be happening in the first two weeks back at school. The staff have commented that they enter the term benefiting from touching base with children in their class, from a wellbeing perspective, and by being data informed as to where each child is at in their learning journey. This collective data is being used to drive planning for the remainder of Term 4 - the best term for learning.



Next 2 weeks at a glance

Monday 12 October	All students return to onsite learning!
Monday 12 & Tuesday 13 October	Performing Arts- Term 4 dance lessons begin
Friday 16 October	Zoom Assembly shared in each classroom
Monday 19 October	Book Week - more details available on page 17
Monday 12 & Tuesday 13 October	Performing Arts- Term 4 dance lessons
Thursday 22 October	Grand Final Day Sport's Colours - Children to dress in their favourite sporting colours
Friday 23 October	Public Holiday

COVID Safety

"I have just read the Update for Term 4 returning onsite. You are all doing such a wonderful job ensuring our childrens' mental health and reconnecting with their friends and social skills are of a priority. This has been my main concern with the last period of remote learning particularly towards the end of August when Vincent and Melina were losing motivation at times and really missed their friends. I feel so much more confident now knowing they will be supported by yourselves and the wonderful staff at OLA. Thank you to all of you and the staff and I look forward to hearing about all the fun things you have planned for the students."



"Thanks for the plan on CareMonkey today outlining priorities in Term 4. Very well thought out and clearly conveyed - great to see such an emphasis on wellbeing - much needed! Looking forward to next week!"

We are very aware of our need to exercise strong COVID protocols in the coming months to ensure the safety of our children and all community members. We have in place embedded strategies including -

- Temperature checks for staff and visitors to the site
- Masks being worn by all staff and guests not in the act of teaching
- Hand Sanitising and washing of hands regularly throughout the day
- Physical distancing 1.5 metres for staff & visitors
- COVID protocols relating to the cleaning of desks etc and high impact areas
- Limited access to visitors to the school buildings
- Drinks taps not to be used - children to use own water bottles
- No whole school student gatherings - eg. Assemblies/Liturgies

COVID Safety & Sick Children - Stay at Home

As had been our previous practice throughout Term 2 and Term 3 we request that any children who show signs of being unwell must remain at home. Parents please note that children will be isolated in the sick bay and we will call parents if we identify that your child is unwell.

This protocol is in place for the safety of all children and members of our community.

Wearing of Masks

Please note that our children do not have to wear masks to school. We invite any child to wear a mask to school and throughout the school day if that is their wish or the wish of their parents.

Staff will be wearing masks at all times, except for when they are in classes teaching children.

Term 4 Information to Parents

Please find below an update on all things relevant to Term 4 planning. We hope that the information as provided below either refreshes your understanding of previous 2020 practices, updates you on school plans and brings some clarity.

We emphasise to parents that hopefully as restrictions are eased in the coming weeks we will be able to provide greater clarity on our approach to key Term 4 events.

• COVID and School Operations Guidelines

- We will aim to be as transparent as possible with parents throughout the term ahead and provide as much information as we can in regards to the forward planning of events. At this time much of our forward planning is dictated by Victorian Government COVID regulations and the CEM School Operations Guidelines. We are most hopeful that many of the restrictions will ease in the coming weeks meaning that we can put in place the activities and programs that would enhance the life of our school throughout Term 4.
- Again as matter of transparency and hopefully to provide parents with understandings as to why some activities eg. school camps, haven't taken place please refer to the activities as highlighted in the School Operations Guidelines that cannot, at this time, take place:

Key Actions for Schools	Metropolitan Melbourne
Temperature Check	
Adults	Yes
Children	No

School Tours	No
Excursions/Incursions	No
School Photos	No
Camps	No
Assemblies and liturgies (whole school)	No
Assemblies and liturgies (year level)	No
Graduation ceremonies and liturgies	No
Kinder transition program	No
Year 7 transition programs	No
Interschool sport	No

Term 4 Activities to be aware of:

- **Staggered drop-off times are:**

8:30am - 8:40am: All Preps, Grade 1-2 and their siblings

8:40am - 8:50am: Remaining Grade 3-6 students

- We emphasise to all parents that children are to be dropped off and enter the grounds without parents. We request that parents remain off the school grounds where possible so as to reduce any issues with social distancing breaches etc and as a result keeping all OLA community members safe. If you are asking your child/ren to meet you offsite and you want them to make their way to you independently, please email your child'/ren's teachers, Caitlan and myself.

- **2021 Prep Transition**

- 2021 Prep Families will be receiving an email advising that we will inform parents of transition program planning and dates in the coming fortnight.

- **Term 4 Grade 6 Celebrations**

- Grade 6 parents will be receiving an email, advising that we will do our best to ensure that our Grade 6 children are presented with activities which help celebrate their conclusion to their 7 years of school.
- While our Grade 6 graduation may look different to previous years, we hope it will be just as special and memorable for the students. We are looking for parents (especially Grade 5 parents) to assist with the preparation, and possibly on the day, and to brainstorm various ideas we have. If you are interested in volunteering please email kate.morina@woodsbagot.com We look forward to hearing from you.

- **CEM Positive Communication re-Transitions**

- Please note the positive commitment below from CEM as to the Yr 7 & Prep Transition Programs throughout Term 4;
 - *'ensure children starting in Prep in 2021 can meet their new classmates and teacher and familiarise themselves with the school setting'*
 - *'work with secondary schools to support the transition process for Grade 6 students'*

- **Student Water Bottles**

- With the warmer months ahead, parents please note that children must bring their own water bottles. As a COVID safe practice the children will not be permitted to drink from the water taps so therefore they will rely on their individual water bottles.

- **Out of Hours School Care Program**

- Great news for all families that the Before & After Care Program resumes from Monday 12th October for all families. Booking can be made on <https://www.oshclub.com.au/> More information on page 19.

- **Sporting Colours Day - Thursday 22nd October**

- In keeping with maintaining the fun elements of the school year for our children we invite all children to dress in their favourite sporting colours on Thursday 22 October. Friday 23 October is the Grand Final Day Public Holiday so we will celebrate sporting Colours Day on the Thursday.



- **Canteen**

- The canteen will resume online from Friday 16 October. From this date, you can order for Mondays and Fridays, as we normally do. There will be no counter sales for the time being, until we hear further advice around Covid restrictions.

- **Performing Arts**

- We are excited for our students to be starting Term 4 dance lessons as part of our Performing Arts program. These will be held on Mondays and Tuesdays; students are invited to wear their sports uniform on their allocated day - Classroom teachers will let you know what days your child is to wear their Sport's Uniform. We are working towards an end of year performance that we will share with you all. Watch this space!

- **Talent Quest**

- One of our fantastic Grade 6 students (Thomas Mc, Grade 6) has prompted us to organise a Talent Quest. Keep an eye out for more information from our Performing Arts Leaders! We encourage students who might be interested to start thinking about what talents they have to showcase! Watch this space!

COVID Safety & Sick Children - Stay at Home

Speaking to parents this week highlighted how different each of our children are. Many children are excited to return to see their teachers and their friends, whilst many other children may have enjoyed the comforts of home and returning to school brings upon them great anxiety. This is where both parents and teachers can make such a difference to children as they embark upon this transition back to school. Please find below some tips / ideas to keep in mind:

- Help prepare students for their return by placing the date on the calendar and referring to it (careful not to make too big a deal of it)
- Keep to your usual routines as much as possible; this will be a focus for us at school, within the parameters of COVID-19 requirements.
- Allow opportunities for children to share how they might be feeling about returning to school; focus on things they're looking forward to eg. seeing / playing with friends, seeing their teacher / dance lessons / library / new books.
- At the end of a school day, try to focus on one "golden nugget" and how it made your child feel. Some children always want to share the 'sad' or 'bad' things that happened, which is fine to offload, but then focus on the golden nugget. If the 'sad' and 'bad' things come up at bedtime (this often happens), acknowledge and validate it, then refer back to the golden nugget and read a story.
- Be mindful of cues you are giving - whether we think we hide these or not, children know! They look to their parents for information about how to interpret ambiguous situations and pick up on our language, stress and anxiety, despite our best efforts to hide them. Be honest and share with your child your coping mechanisms, or the ones you are trying to implement eg, going for a walk, listening to music you like, singing, breathing techniques, meditating, dancing, reading a favourite book / magazine, cooking, doing a puzzle, watching a favourite show on TV. It's important then to get back onto task and show your child that you can also come back from the feelings of anxiety.

Class Placements

The staff work together on class lists for the following year from the start of Semester 2. The process will be completed with consideration given to social cohesion, friendship groupings, placement of siblings and positive academic influences. Other factors to be considered include keeping a 'balance' of children with social, emotional, physical and academic needs, and an even spread of year level numbers and genders in multi-age classes. This is an opportunity for students to either further develop existing friendships or an opportunity to develop new friendships. We see the ability to create new friendships each year as a valuable opportunity to further develop personal life skills for all children.

Parent Input - Meeting with the Principal

If parents have any relevant information that they believe is essential to the class placement process, they are invited to make a time to meet with the Principal to share their thoughts. Parents are requested to make an appointment by 31 October each year. Appointment times

can be made through the school office. We will evaluate all input and make a professional judgement on the placement of the child in question. The final decision rests with the school. Please keep in mind the many limitations that are already placed on the staff during this complex process. Appointments relating to class placements must be made by 31 October each year so that staff can have relevant information to assist them with the placement of children.

'Teacher Shopping'

Parents making requests simply as 'Teacher Shopping', without any foundation, are unlikely to receive their requests for the next year. The reference 'teacher shopping' is a term used when parents have heard positive comments on teachers in the school from other parents and think that teacher may be good for their child. Likewise a sibling may have had a teacher previously that a parent wishes for their next child to experience. We would love to meet all requests but there are other elements around class placements, as detailed previously, which may take priority over a request as such. We are blessed with a highly skilled and enthusiastic staff team and we are confident that all teachers will meet the needs of your children. If all parents submitted requests for teachers then our system of student allocation would be compromised.

As stated above, parents are invited to meet with the Principal to discuss thoughts that may be pertinent to class placements but we ask that you take on board all of the above information when making your request.

Parents & Friends 2021

If you would like to be part of helping our school community next year, please consider joining the 2021 P&F Committee. It is a great way to contribute to the development of the school and meet other parents.

Each year level requires two parent representatives, who are responsible for updating the parents in their year level with important information/reminders, and organising a couple of events throughout the year. For example, the Grade 1 reps host the Morning Tea for new and current families on the first day of school.

A full list of the roles follows - please consider how you might be able to help out and email me principal@olacheltenham.catholic.edu.au with any questions or suggestions.

- Chairperson
- Vice Chairperson
- Secretary
- Treasurer
- Year Level Reps
- Function Committee member



Feel free to chat to this year's P&F members if you want some more information or, better still, if you would like to get involved. You can also contact me principal@olacheltenham.catholic.edu.au, Martin McDonnell, Chairperson P&F 2020 at pandfchair@olacheltenham.catholic.edu.au or Kate Morina, Secretary P&F 2020 at kate.morina@woodsbagot.com

Thanks again for your support and commitment to our school community.

Term 4 Key Dates

Monday 12 October	Prep to Grade 6 children return to onsite learning
Friday 23 October	Grand Final Public Holiday
Monday 2 November	School Closure Day - Staff released to write Semester 2 Reports
Tuesday 3 November	Melbourne Cup Public Holiday
Wednesday 2 December	School Closure Day - Staff Planning for 2021

Enrolments

We continue to welcome applications for all levels P-6 for next year. If you are aware of friends or family members wishing to enrol at OLA please advise them that enrolment forms are to be submitted. Enrolment forms can be found on the school website or available from the school office. Please email Gabrielle or Alicia at office@olacheltenham.catholic.edu.au and they will be more than happy to send you out the relevant information. If you have any questions please do not hesitate to call me on 9584 9488.



Welcome

We are excited to welcome in person two new families to our OLA community on Monday 12 October. Please join me in welcoming Luisa, Mark and Aston (1/2ST) and Vanessa, Shaun, Tom (1/2ST) and Brody (Prep KM)

Students Departures/Future Numbers

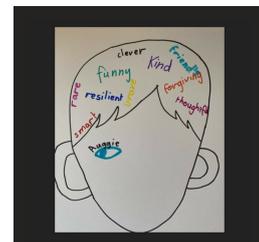
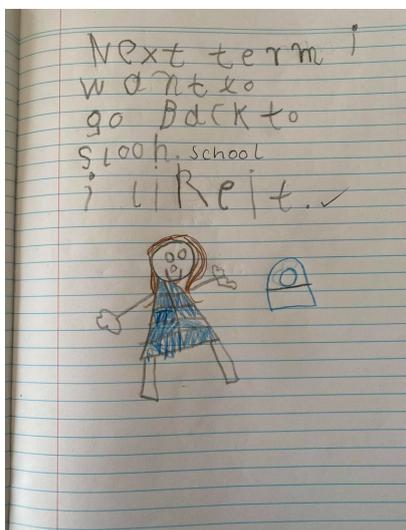
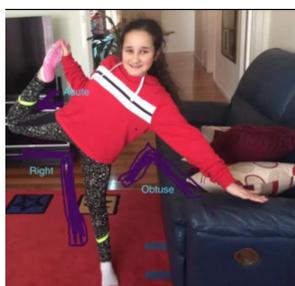
If your children (Grade Prep-5) will not be returning to OLA in 2021 we ask that you notify us as soon as possible. This information is essential as we plan for 2021 class structures.

Summer and/or Winter Uniform

We alert parents that children can make the transition to summer uniform at the beginning of Term 4. We also remind parents that term 4 has a 'No Hat – No Play' Sunsmart policy. As a SunSmart registered school all children will have access to Sunscreen.

In light of the disrupted school year, financial considerations and capacity for some families to access uniform supplies, we have revised our 'typical' summer uniform plan for Term 4. Whilst children are still expected to wear an OLA school uniform, this may be a hybrid model i.e. combination of winter and summer. Please note, 'casual' clothing (non-uniform items) are not considered part of this plan. Sneakers must 'only' be worn on dedicated sports days and a 'school' hat/cap during this term. We acknowledge some challenges transitioning back to school and politely encourage families to contact the school should the above considerations not be possible/feasible.

Have a wonderful weekend and see you all on Monday.



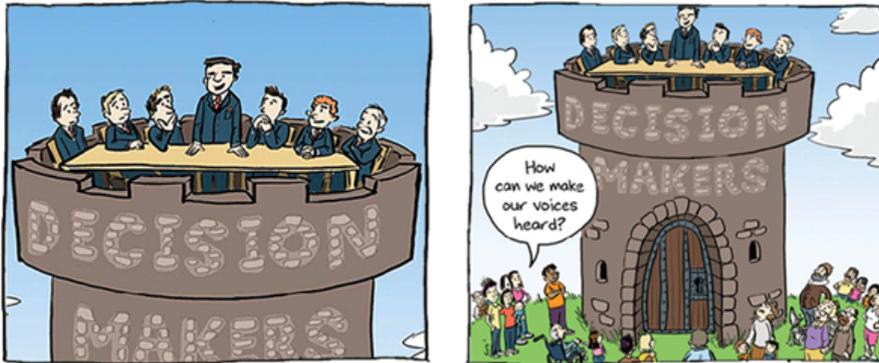
Richard Jacques
Principal

All students attending Our Lady of the Assumption Parish Primary School have the right to feel safe and be safe. The highest possible standard of care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school community.

Religious Dimensions

“We pray with our
head, heart and hands”

Term 4 Catholic Social Teaching: Subsidiarity and Participation



The Catholic Social Teaching ‘Subsidiarity and Participation’ is the focus for Term 4.

How can we contribute to a more just and fair world? All people have the right to participate in decisions that affect their lives.

The principle of subsidiarity Sources Participation is based on the idea that a government or higher level of authority should intervene in the affairs of citizens only when help is necessary for the individual and common good. Subsidiarity requires that decisions are made by the people closest and most affected by the issues and concerns of the community.

This Catholic Social Teaching insists that all functions that can be done by individuals or by lower level organisations be left to them. Responsibility should be held as close as possible to the grassroots in any given situation. The people or groups most directly affected by a decision or policy should have a key decision-making role.



From this Catholic Social Teaching, we developed four rich questions to help direct our units. Each question is centred on the same concept but designed to fit the level of development of our students.

Rich Questions:

- Prep: What is the best way to work together?
- Junior: How can we live and work together well?
- Middle: How do we make good decisions to help others?
- Senior: Do our leaders always make good decisions?

Caitlan Taig

Religious Education Leader

FIRE CARRIER

Fun fact!



The winner of the 2020 Archibald Prize was won by an Indigenous artist, Vincent Namatjira. The Archibald Prize has been running for 99 years and this is the first time in its history to have been won by an Indigenous artist.

The Archibald is Australia's most prestigious portrait prize, with the winner being awarded a \$100,000 prize. There were 55 finalists, after a record 1068 entries were received. Vincent Namatjira won for his portrait of Adam Goodes, titled "Stand Strong for Who You Are".

Vincent said, "The title of my painting is Stand Strong for Who You Are. So what I recommend for my children and also for all the children in Australia, Indigenous children, just keep on going what you do every day – just keep going for your goals and one day you'll reach your goal."

Vincent was inspired to paint Adam Goodes, after watching him play football and after meeting him 2 years ago.



Vincent Namatjira hopes that his win will inspire other Indigenous artists to keep persisting with their dreams.

References:

- www.artgallery.nsw.gov.au
- <https://www.theguardian.com/artanddesign/2020/sep/25/archibald-prize-2020-winner-portrait-vincent-namatjira-adam-goodes>
- Article in The Guardian by Stephanie Convery, 25 September 2020.

Keeley W, Fire Carrier



Wellbeing

at

OLA



Mental Health Week is a week held every year in Australia from 10 October to 17 October, kicking off with World Mental Health Day on October 10.

This year's theme will be '**Strengthening our Community - Live, Learn, Work, Play**', a theme that's so important given the struggles for so many this year.

Below are just a few ideas on how to bring Mental Health Awareness Week into your home.



Learn@Home: Colour a Little Happiness

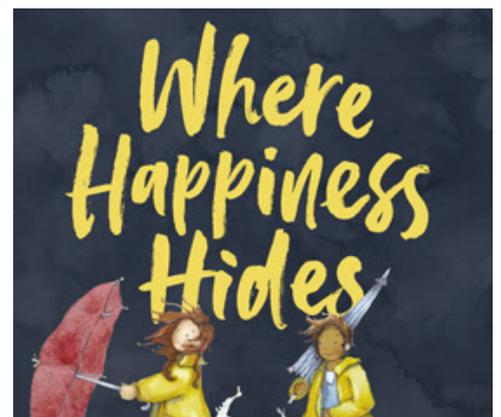
This activity is appropriate for kids 4-7 years old. The kids will find out how rainbows bring hope and happiness to people, and they'll get to create a rainbow artwork to share with others. It's a great one to do together as a family!

Find it [here](#).

Where Happiness Hides

These lesson plans are based on the book 'Where Happiness Hides', which is free for parents and teachers. Activities cover early learning through to year 6 and kids and include Arts, English and Science curriculum links.

[Find the lessons here](#) and you'll also be able to see a link to download the book.





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Returning to school:

6 tips for parents/carers to help children cope

After months of remote learning and a range of COVID19 restrictions, children will be returning to school routines, classrooms, classmates, teachers, expectations and, in some cases, even new school settings. Amid the anticipation and excitement many children are feeling, for some, leaving the home learning routine and environment may create anxiety for a range of reasons including: the ongoing uncertainty of COVID19; social distancing and hygiene measures in place; family circumstances related to health; grief associated with a recent loss; or economic circumstances.

Back To School:
The New Normal?



[Special Report: Coronavirus - The Transition Back](#) with advice from Dr Michael Carr-Gregg.

To prepare and support students' return to onsite learning and the school/classroom environment, consider the following tips:



1. Talk to your children about how they feel. It is important to encourage children to discuss their feelings about returning to school. If they feel anxious or worried, help them understand this is perfectly normal, and that you and their teachers are there to support them. Although difficult, try not to share any anxiety you may be feeling with your children. Try to give them a non-judgemental and supportive place to share any worries. Younger children, in particular, may not always have the words to express their feelings, so try to find a way of bringing up the conversation without putting pressure on them – for instance when you're playing with them or going for a walk. This can help them to open up naturally and identify what they're worried about.

2. Support children to understand the school procedures. Your school will also have been in touch to explain various procedures in place – such as entry points, break times and hand washing routines. If you haven't received this information or are unsure you should contact your school office. It will be important for your child to understand social distancing and hygiene rules and, importantly, why they are in place. Read school communications with your child and make sure they are prepared and know what to expect when they arrive at school.

Wellbeing

at

OLA



3. Familiarise yourself with school procedures You'll need to know where and when to drop children off and pick them up, as well as what parts of the school you can access. If your child travels to/from school independently, including on public transport, you should talk to your child about getting to and from school, including observing the directions of Victoria's Chief Health

Officer (ie. social distancing, group gatherings). Your child will be expecting you at the end of the day so make sure you, or whoever is collecting them, are there in the right place at the right time. If your child travels home independently, make sure you, or another carer, is there to welcome them home and check-in about their day.

4. End of day emotions For younger children in particular, a school day can require a lot of self-regulation or compressed behaviour, which can lead to tired and emotional outbursts later on in the day. Given the length of remote learning and new school safety procedures in place, these emotions may be hard to cope with when they return home. It is a good idea to keep this in mind, and allow some time for 'letting off steam' by encouraging children to unwind and play outdoors

5. Stay informed Given the long absence from school, there may be a period of readjustment. Discuss and affirm familiar routines and school expectations regarding uniform, grooming, attendance and participation to help your child reconnect with their school community. There may be fresh challenges for your child, from working with new classmates and teachers, to coping with their work and school expectations / 'rules'. Try to stay informed about how they are getting on – but if you are concerned, contact the school office about speaking to the class teacher.

6. Sleep and rest Your children may have been getting used to some unusual hours during the remote learning period and that may have extended into the school holidays. Make sure children are getting a good night's sleep for their return to school. It might mean introducing some earlier bedtimes than they have had recently and limiting screen time.



A good night's rest will help them cope with the return to school and the new routines they will be adapting to.

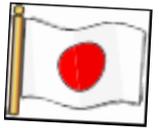
Stay Safe

Josy Reeder

Learning Diversity and Wellbeing Leader



Learning and Teaching



In the last week of term the students had an opportunity for a day to engage in a variety of Japanese activities. We are so proud of everyone's efforts and impressed with the remarkable creativity of our students.

Preps



Cleo K

Rose L



Kate M



Noah W

Grade 1/2



Alistair D

Henry B



Katerina D

Grade 3/4



Maria C

Elias S



Connor W



Kara G

Learning and Teaching



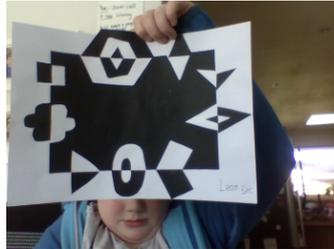
Grade 5/6



Ryan C



Eloise H



Leon M



Lana J



Macy G



Each year since 1945 the Children's Book Council Australia (CBCA) has brought children and books together across Australia through CBCA Book Week. During this time, at OLA, we spend time celebrating books and Australian children's authors and illustrators. The theme this year is Curious Creatures, Wild Minds.

On Monday 19th October we invite our students and teachers to participate in a Book Week parade dressed as their favourite book character and bring the book to school.

We are very pleased to announce Felice Arena will be coming to OLA on Wednesday 4 November to talk to the children about his books. Felice Arena is an Australian children's author, actor and playwright. He is best known for the bestselling and award-winning Specky Magee series, the action-packed bionic-hero series Andy Roid, Sporty.

Felice will make a connection to The Boy and the Spy, Fearless Frederick or A Great Escape for our grade 3-6 students and with Sporty Kids/The Besties & Sally & Dave (Picture Story Book) for our P-2 students. He may even share an advanced reading of a future picture story book...

Felice has two books nominated - Sporty Kids: Soccer and A Great Escape.

We have attached the 2020 shortlist and this is the link of the CBCA website with further information.



A reminder that Young Australians Best Book Awards (YABBA) voting closes 16 October - students can vote online <http://yabba.org.au/vote-online/>

We look forward to celebrating our love of reading!



Book Week Design Challenge

Book Face



In preparation for our Book Week celebrations, you are invited to find a book that you enjoy reading that contains a great image - it may be the cover of the book, an illustration inside or the back of the book!

- To create a brilliant Book Face, line up the image with a part of a person's face or body, an object, or a place. The objective is to make it seem like the book cover and subject are one.
- You may require 3 people - the model, the photographer and someone to hold the book in place.
- You might like to match the clothing of the character or recreate the background of the book in your photograph.

The goal is to have fun, be creative, read lots of wonderful books and hopefully someone will be inspired to read your book!

Please submit your photographic entry with your name and class to: jreeder@olacheltenham.catholic.edu.au



Here are some examples:



Josy Reeder
Learning and Teaching Leader

OLA Parents & Friends Committee 2021



We need you!

As this year has taught us, our connections to one another are more important than ever! We are excited to be in the early stages of organising our OLA P&F Committee for 2021 so that we can get straight into organising some fantastic social opportunities early next year - fingers crossed!

We have the following positions available:

- Chairperson
- Vice Chairperson
- Secretary
- Treasurer
- 2 Year Level Reps (to share the load and the possibility of attending alternate meetings)
- Fundraising/Social Committee Members

The role of a Year Level Rep is to foster a sense of community within your year level through social activities and P&F fundraising activities. Your involvement on any level is encouraged and appreciated. Your ideas, talents and contributions are greatly welcomed. It is a rewarding opportunity for you to provide an enriching experience for our children and families.

What's involved?

- Year Level Reps facilitate, nurture and encourage friendships of families from your level, by organising social events for your year level. These could include school holiday play dates, coffee mornings, parent social activities etc.
- Ideally, we would love to have one social event organised each term.
- We would love you to use your connections to rally other parents who are willing to give their time
- Welcome new families to the year level
- Acknowledging births, deaths and significant events in your level
- Attend P&F meetings (8 meetings throughout the year or shared between the 2 reps)

Feel free to chat to this year's P&F members if you would like some more information or, better still, if you would like to get involved. You are welcome to contact - Richard Jacques principal@olacheltenham.catholic.edu.au, Martin McDonnell, Chairperson P&F 2020 at pandfchair@olacheltenham.catholic.edu.au or Kate Morina, Secretary P&F 2020 at kate.morina@woodsbagot.com

CANTEEN NOTICES

The canteen will resume online from Friday 16 October. From this date, you can order for Mondays and Fridays, as we normally do. There will be no counter sales for the time being, until we hear further advice around Covid restrictions.

BAKED FRESH IN THE CANTEEN
THIS FORTNIGHT

Choc-Coconut Slice
50¢ each

Order online and take a break
from making lunches.
Orders close at 9am on the day

flexischools



BAYSIDE CANTEENS

About Bayside Canteens.

Way back in 2010 I started independently operating the canteen at my children's primary school because I want to see fresh, healthy food not food brought in and processed. I still provided the 'typical' canteen food like hotdogs and meat pies. But I like to think I offer more with the many Toasted Sandwich choices and the freshly baked items each canteen day. Yes, the baked items are baked on the day from basic ingredients (no pack mixes). Each term the fresh food changes because the seasons change and what is available changes.

Since my humble beginnings with 1 canteen, other schools approached Bayside Canteens. Now as a Sole Trader operate 3 other schools in the Bayside area. I pride myself on that the food I sell is the food I would be happy to let my children eat as an occasional food.

This year we have missed seeing all the happy faces buying the treats over the counter or seeing how their tastes get a bit more adventurous ordering something new. The bonus is we are back for what is the best bit, Term 4.

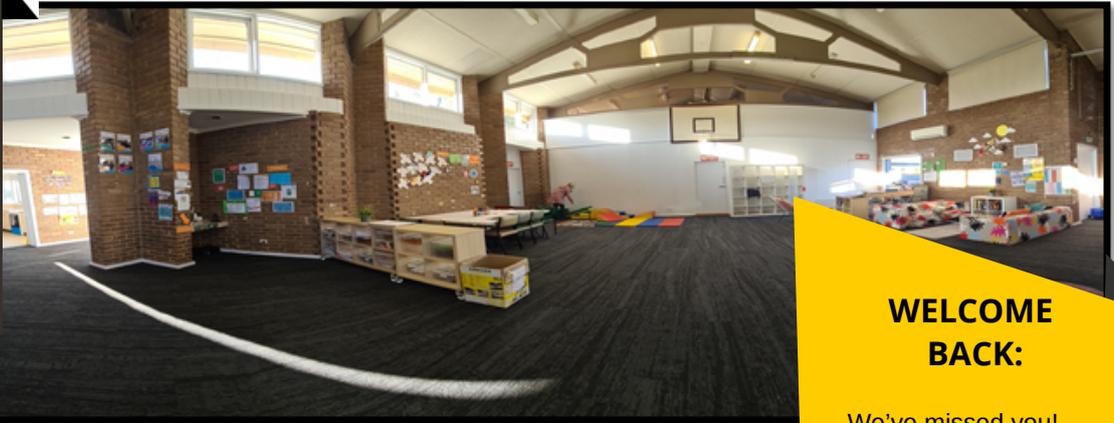
WHEN YOU BUY
FROM A SMALL
BUSINESS AN
ACTUAL PERSON
DOES A LITTLE
HAPPY DANCE



OSHCLUB NOTICES



OSHCLUB
OLA



WELCOME BACK:

We've missed you!

What a crazy few months it has been: however as a collective we've been brought closer as a state, a shire, a community and a family. During lockdown, we have put on our creative hats: developing a more modern service while continuing to ensure a safe, active, nurturing and diverse environment.

Based on circular planning and reflective engagement; we listened to your children and based off their suggestions we have developed our service both internally and externally.

With new carpet, a fresh lick of paint, an abundance of new resources, new outdoor place space, a comfortable rest and sleep area, kitchen upgrades and a more comprehensive set of resources and activities, catering to all ages.



And as parents we have listened to you too! We read your survey feedback and developed an action plan to address these comments. Including: developing more activities for older children. So we have added:

- FRIDAYS: Grade 5 and 6 walk to local shops
- WEDNESDAYS: Basketball coaching

We're always here to help!

If you want more information or would like to take a walk through of our new space:

Our Lady of the Assumption OSHClub

M: 0478 100 455

E: ourladyofassumption@oshclub.com.au

A: 7 Wilson Street, Cheltenham

What else?

OLA is now a registered BeYou community. An initiative created by Beyond Blue; focused on mental health development, education and awareness within children, our staff and the greater community.

-We've become more culturally engaged

- We have increased involvement in our community
- Designed greater cooking experiences due to recent installation of dishwasher and stove top
- New term goals based around your child's social, moral and physical development
- Utilisation of new program diary and children observations

OSHClub 
Before & After School Care

ADDITIONAL NOTICES



Become a Kilbreda Girl

We invite you online to explore the quality education and programs that your daughter will experience as a Kilbreda girl, all in the comfort of your own home!

Virtual Visits

Thursday 15 and Wednesday 28 October - 4.00pm

Register today at kilbreda.vic.edu.au

**Applications for Year 7, 2022
close Friday 9 October 2020**