



Anniversary of the canonisation of Australia's first saint

On Saturday, Australia celebrated the 10th anniversary of the canonisation of Australia's first saint, St Mary of the Cross MacKillop.

Take on fresh Courage with Hope

We remember Mary MacKillop's canonisation in Rome in 2010 and ask her to pray with us today.

SCRIPTURE

*The Spirit of our God is upon me;
because the Most High has anointed me
to bring good news to those who are poor.
God has sent me to proclaim liberty to those held captive,
recovery of sight to those who are blind,
and release to those in prison. (Luke 4:18)*

REFLECTION

Long before Mary MacKillop was canonised in Rome on 17 October 2010, she was a saint. She knew that being a faithful follower of Christ meant living a holy life — a life filled with love. She wrote to her mother Flora in 1870: "Dearest Mamma, do you try now in real earnest to be a saint? You may smile at my question, but our dear good God wants you to be one."

Throughout her life she encouraged her Sisters to make life better for people — with faith, education, hope and love — especially in the "poorest and most neglected parts of God's vineyard." (MMK 1900)

At Mary's beatification Pope John Paul II encouraged us all to "think of Mother Mary MacKillop and learn from her to be a gift of love and compassion for one another, for all Australians and for the world."

PAUSE

What is resonating with me in this story of Mary?

What is supporting me to live a full Christian life?

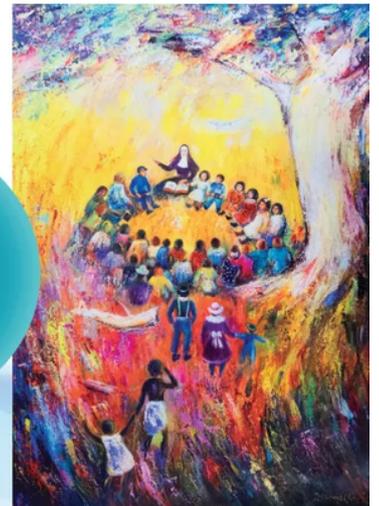
PRAYER

Spirit of hope,
breathe in us
and through our world
so that in these uncertain times
we will have enough courage
to participate wholeheartedly
in making your kingdom come.
Amen

Mary Ryan rsj

**With listening ears
and open hearts,
neighbourliness and
inclusiveness,
gratitude and hope,
bless us lavishly,
Spirit of the fullness
of life.**

© Veronika Dimac, In Joy International –
used with artist's permission



Dear OLA Families,

What a special time it has been welcoming our OLA students back to school for onsite learning. There has been a real sparkle in the eyes of the children as they connect with their friends and have time to learn and play together. As a staff we have loved having our classes back together and it has been a treat to have celebrations like the Book Week Parade and Footy/Sports Colours Day to lift our community spirit. It really is amazing to see how well our students have settled back into their classrooms. The Zooper Doopers generously provided to the students by the OLA P&F have also been a hit!!



Book Week

Thank you to all our families for sharing your love of books and for joining in the Book Week activities especially this week. The creative dress up ideas for the Book Week Parade on Monday were very much appreciated and we were delighted to celebrate our love of reading together.



Footy/Sport Colours Day

Once again it was great to see the community spirit alive and well with our footy/sport colours day today! We especially wish the Melbourne Storm, Geelong and Richmond fans all the very best this weekend. May you all enjoy a COVID Safe weekend with these special sporting events on the calendar. The tiger army came together today with about 30 fans and the Geelong Cat's with 13. Thank you to the Hawks fans for joining me for a very important meeting this morning!!



Visits and Proud Moments

What a delight it has been in recent days to see the steady flow of students return to our office spaces to proudly share their amazing work. One of the many aspects of school life we have dearly missed.



OLA Little Long Walk

The Our Lady of the Assumption Parish School in Cheltenham will host the OLA Little Long Walk in partnership with the Long Walk Foundation and proudly sponsored by Happsa Group. The first of its kind in Bayside Melbourne, the OLA Little Long Walk will be held on **Friday 13 November**, as part of NAIDOC week (whether we do this in class groups or year levels will be dependent on COVID 19 restrictions).

The Little Long Walk concept gives primary and secondary school students an opportunity to learn about Michael Long and his historic walk to Canberra in 2004 to ask the Prime Minister to put the lives of Aboriginal and Torres Strait Islander people back on the national agenda. This project will give students a further understanding and opportunity to celebrate Aboriginal and Torres Strait Islander cultures. We thank our FIRE Carriers, Mrs Lee and Mrs Traynor for working with the Happsa Group and The Long Walk Foundation to make this possible.

Review

Throughout this year we have been preparing for our School Review which takes place every four years. This review is an important part of our ongoing school improvement. While we remained hopeful that we would be able to conduct the review on-site, our Review will be completed via zoom. I would like to thank our OLA Leadership and Administration Team for their support in preparing the extensive documentation. I would also like to thank the staff for their input and support in this process. It really is a great time to stop and reflect on where we are at as a school and where we want to go next. We will continue to seek input from staff, parents and students.

School Review Timeline

- **October 27:** Preliminary Visit: Victorian Registration and Qualifications Authority Minimum Standards and Requirements for Registration, Child Safe Standards and Data Collection
- **Day 1 November 10:** Interviews, observations and discussion, drawing on data provided and observations made.

- **Day 2 November 12:** As for Day 1 **PLUS** Discussion re School Improvement Framework Rubric with Principal and Leadership Team.
- **Day 3 December 8:** Dialogue and Engagement – Observations and Insights; Strengths and Challenges; Priorities and Recommendations. (To be used in the development of the School Improvement Plan for the next four years.)
- **Within the following 2 weeks:** Written Draft School Review Report.

Class Placements

The staff work together on class lists for the following year from the start of Semester 2. The process will be completed with consideration given to social cohesion, friendship groupings, placement of siblings and positive academic influences. Other factors to be considered include keeping a 'balance' of children with social, emotional, physical, behavioural and academic needs, and an even spread of year level numbers and genders in multi-age classes. This is an opportunity for students to either further develop existing friendships or an opportunity to develop new friendships. We see the ability to create new friendships each year as a valuable opportunity to further develop personal life skills for all children.

Parent Input - Meeting with the Principal

If parents have any relevant information that they believe is essential to the class placement process, they are invited to make a time to meet with the Principal to share their thoughts. Parents are requested to make an appointment by **31 October** each year. Appointment times can be negotiated with the school office by calling 9584 9488. We will evaluate all input and make a professional judgement on the placement of the child in question. The final decision rests with the school. Please keep in mind the many limitations that are already placed on the staff during this complex process. Appointments relating to class placements must be made by **31 October** each year so that staff can have relevant information to assist them with the placement of children.

'Teacher Shopping'

Parents making requests simply as 'Teacher Shopping', without any foundation, are unlikely to receive their requests for the next year. The reference 'teacher shopping' is a term used when parents have heard positive comments on teachers in the school from other parents and think that teacher may be good for their child. Likewise a sibling may have had a teacher previously that a parent wishes for their next child to experience. We would love to meet all requests but there are other elements around class placements, as detailed previously, which may take priority over a request as such. We are blessed with a highly skilled and enthusiastic staff team and we are confident that all teachers will meet the needs of your children. If all parents submitted requests for teachers then our system of student allocation would be compromised.

As stated above, parents are invited to meet with the Principal to discuss thoughts that may be pertinent to class placements but we ask that you take on board all of the above information when making your request.

Parents & Friends 2021

If you would like to be part of helping our school community next year, please consider joining the 2021 P&F Committee. It is a great way to contribute to the development of the school and meet other parents.

Each year level requires two parent representatives, who are responsible for updating the parents in their year level with important information/reminders, and organising a couple of events throughout the year. For example, the Grade 1 reps host the Morning Tea for new and current families on the first day of school.

A full list of the roles follows - please consider how you might be able to help out.

- Chairperson
- Vice Chairperson
- Secretary
- Treasurer
- Level Reps
- Function Committee Member

Feel free to chat to this year's P&F members if you want some more information or, better still, if you would like to get involved. You can also contact me principal@olacheltenham.catholic.edu.au, Martin McDonnell, Chairperson P&F 2020 at pandfchair@olacheltenham.catholic.edu.au or Kate Morina, Secretary P&F 2020 at kate.morina@woodsbagot.com

Thanks again for your support and commitment to our school community.

Enrolments

We continue to welcome applications for all levels P-6 for next year. If you are aware of friends or family members wishing to enrol at OLA please advise them that enrolment forms are to be submitted. Enrolment forms can be found on the school website or available from the school office. Please email Gabrielle or Alicia at office@olacheltenham.catholic.edu.au and they will be more than happy to send you out the relevant information. If you have any questions please do not hesitate to call me on 9584 9488.



Term 4 Key Dates

Friday 23 October	Grand Final Day/Thank You Day Public Holiday
Monday 26 October	SRC and FIRE Carriers Online Art Lesson in preparation for The Little Long Walk
Thursday 29 October	Grade 3 and 4 Mad About Science Incursion via Zoom
Monday 2 November	School Closure Day - Staff released to write Semester 2 Reports
Tuesday 3 November	Melbourne Cup Public Holiday
Wednesday 4 November	Felice Arena Author Visit via Zoom
Wednesday 2 December	School Closure Day - Staff Planning for 2021
Thursday 10 December	Prep - Grade 5 Orientation for 2021
Friday 11 December	Last Day of Term for Grade 6
Thursday 17 December	Last Day of Term for Prep-Grade 5 - 1.00pm finish

Student Departures/Future Numbers

If your children (Grade Prep-5) will not be returning to OLA in 2021 we ask that you notify us as soon as possible. This information is essential as we plan for 2021 class structures.

Summer and/or Winter Uniform

We alert parents that children can make the transition to summer uniform at the beginning of Term 4. We also remind parents that term 4 has a 'No Hat – No Play' Sunsmart policy. As a SunSmart registered school all children will have access to Sunscreen.

In light of the disrupted school year, financial considerations and capacity for some families to access uniform supplies, we have revised our 'typical' summer uniform plan for Term 4. Whilst children are still expected to wear an OLA school uniform, this may be a hybrid model i.e. combination of winter and summer. Please note, 'casual' clothing (non-uniform items) are not considered part of this plan. Sneakers must 'only' be worn on dedicated sports days and a 'school' hat/cap during this term. We acknowledge some challenges transitioning back to school and politely encourage families to contact the school should the above considerations not be possible/feasible.

School Fees

Term 4 school fee statements of account were sent out yesterday, Wednesday 21 October. At OLA we understand that families may be experiencing hardship at this time. Families in financial hardship are encouraged to reach out.

If you require any assistance please email feesupport@olacheltenham.catholic.edu.au so that I can assist you.

This email address is only viewed by Gabrielle McGee, our school Finance and Administration Manager and myself. All correspondence is strictly confidential.

Birthday Celebrations

On Thursday 15 October we celebrated Mark Buccilli's 40th Birthday! Happy Birthday Mark, from all the staff, students and parents of the OLA community. A huge thanks for everything you do for our school! We hope you had a wonderful day.



Have a wonderful weekend and see you all on Monday.

Richard Jacques
Principal



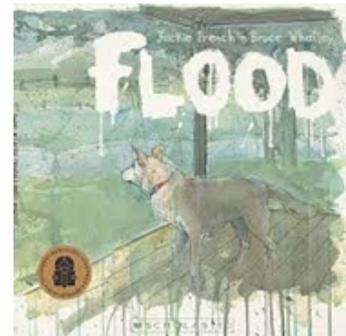
All students attending Our Lady of the Assumption Parish Primary School have the right to feel safe and be safe. The highest possible standard of care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school community.



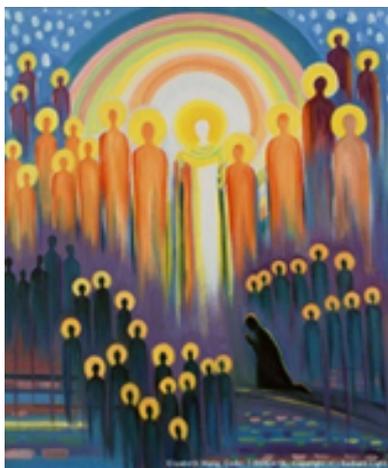
Book Week – Link to Religious Education

A great way to explore big concepts with children is through picture story books. This term's theme of Subsidiarity and Participation is often a hard one to grasp – sometimes even for adults! The basic understanding is that people in positions of responsibility should allow communities at the grassroots level to have a say in decisions that affect them.

'Flood' by Jackie French and Bruce Whatley is one picture book that will be explored by some year levels. Inspired by the Queensland floods, Flood is a moving and sensitive story of a natural disaster as seen through the honest eyes of a cattle dog that has been separated from his family. The floodwater mercilessly rips through the towns, and finally recedes, leaving a devastating widespread path of destruction.



But from the ruins, courage and kindness emerge. A tiny tugboat heroically guides a wayward boardwalk out to sea; rescuers pluck friends and strangers from the dangerous waters; communities gather, providing aid, shelter, comfort and — above all — hope.



All Saints Day – Sunday 1st November

All Saints' Day (also called All Hallows' Day, Hallowmas, or Feast of All Saints) in the Christian church, is a day commemorating all the saints of the church, both known and unknown, who have attained heaven.

*Let us all rejoice in the Lord,
as we celebrate the feast day in honour of all the Saints,
at whose festival the Angels rejoice
and praise the Son of God.*

All Souls Day – Monday 2nd November

All Souls' Day, (also known as the Commemoration of All the Faithful Departed), is a day of prayer and remembrance for the souls of those who have died.

*Eternal rest grant unto them, O Lord,
and let perpetual light shine upon them.*



FIRE CARRIER

Fun fact!

FIRE CARRIER



Michael Long - The Long Walk

Michael Long is one of the most memorable Aboriginal players in AFL football history. Michael played for the Essendon Football Club between the years of 1989 and 2001 and won the Norm Smith Medal in 1993. In 1995 Michael made a stand against racial abuse, leading to an on-field incident with another player, arguing that racism had no place in sport. Michael retired from football in 2001 but continued to raise awareness for Indigenous rights in sport. The AFL talent runs deep in his family, as his nephew is Cyril Rioli (Hawthorn) and his son, Jake Long played for Essendon.



On November 21st, 2004 Michael Long began a historic trek, walking from his home in Melbourne all the way to The Parliament House in Canberra (more than 650 kilometres away), to meet John Howard, the Prime Minister at the time. Michael took it upon himself to get Aboriginal and Torres Strait Islander issues back on the national agenda. Michael was joined on the road by Aboriginal and non-Aboriginal supporters from all over Australia. Seeing both Aboriginal and non-Aboriginal people rallying together, Michael's Long Walk became a mission of hope and has continued to be an annual event.

This year the Long Walk was done virtually in Melbourne in August as the AFL Dreamtime game was held in Darwin. Our school is going to contribute by organising our own Little Long Walk during NAIDOC week on Friday 13 November.

We encourage you to wear something **black**, **yellow** or **red** and get your walking shoes on.

Zara S, Fire Carrier





at



GEM TV is back for Book Week



To help celebrate Book Week, The Resilience Project is sharing some favourite stories. Join Martin Heppell, and some new special guests, on GEM TV each day this week for a new reading to watch with your children.

What you need to know:

- Tune in through TRP@HOME, or go to www.theresilienceproject.com.au/at-home/gem-tv
- The episodes will explore stories linked to positive mental health principles: **Gratitude**, **Empathy**, **Mindfulness (GEM)**

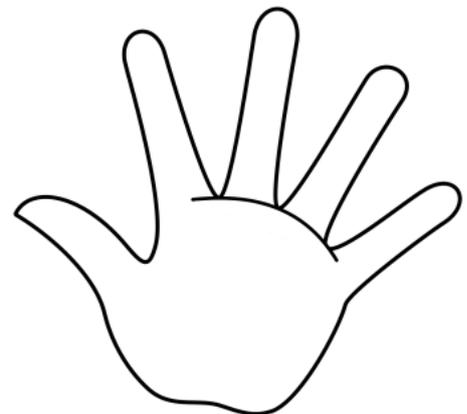
Whole School Meditation



We will begin meditation again as a whole school at 8.50am; our Gr 6 Community Leaders will be leading this.

5 Fingers of Safety

All children completed a '5 finger of safety' sheet. Students wrote down 5 trusted adults they can go to at school. I recommend you talk to your children about 5 trusted adults they can talk to at home.



I can use my fingers to name 5 people I feel safe with. These are the people I can turn to for help, no matter how big or small my problem maybe. They will always be there to help keep me safe.



Dealing with cyberbullying

During school holidays, we tend to see a tapering off of online bullying as it's commonly peer-to-peer and an extension of what's happening within the school gates. Online bullying can have a devastating impact on young people – especially as their online lives are a key part of their identity and how they interact socially. So, with most kids back at school, it's important to be vigilant and aware of any signs your child may be cyberbullied and where to report if things go wrong.

Online bullying can have a devastating impact on young people, whose online life is a key part of their identity and how they interact socially. Cyberbullying behaviour takes many forms, such as sending abusive messages, hurtful images or videos, nasty online gossip, excluding or humiliating others, or creating fake accounts in someone's name to trick or humiliate them. Targeted advice is also available for [kids](#), [young people](#) or [adults](#) who may be experiencing online abuse. [Please click here for further advice.](#)

Stay Safe

Josy Reeder

Learning Diversity and Wellbeing Leader



Seesaw

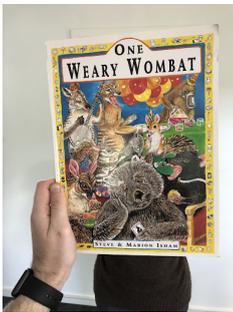


Look out for
weekly posts of
student work!

Book Week Design Challenge - Book Face

Thank you to those who participated in the Book Face Challenge!
Here are some examples to share with you:

Mrs Arthur



Abbey M

Mrs Mulcahy



Keeley W

Connor W



Mrs Grima



Mrs Lee

Abbey M

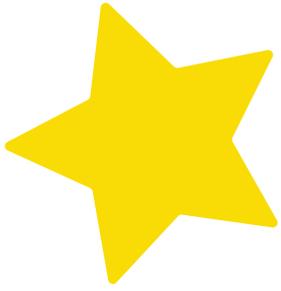


Morina Family

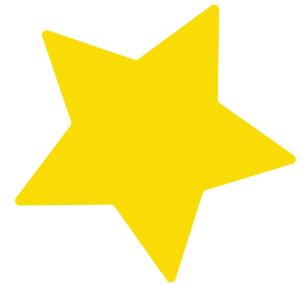


Abbey M





OLA Talent Quest



This term we are going to have a Talent Quest. We encourage you to start forming groups with friends in your year level, so that you will be ready for the class heats in Week 6 and level heats in Week 7. You can also perform by yourself if you prefer.

First we will have classroom heats, held in Week 6. Then, the top 3 acts will go into the level heats (these may be held remotely).

Remember, all acts with music need to have their song approved by a teacher, so try to hand in the song as soon as you've chosen it.

All year levels are encouraged to join, and we look forward to seeing your acts! ACTS like singing, dance, comedy, magic and more.

HAVE FUN AND WE'RE LOOKING FORWARD TO SEEING YOU THERE!

By Thomas M and Eloise H

OLA SCHOOL TALENT QUEST

In week 6 students from different classrooms will have the opportunity to perform by yourself or in a group. You could dance, sing, act, comedy and much more! We are very excited to see you perform.



Talent quest

OLA is putting on a talent quest.

You could do dancing, singing, comedy or any other talents you may have!

You could do an act with a friend or by yourself.

We would love to see what you have to offer.

Have fun!



Posters by Philippe A, Jasmine P and Michael P

COMP 1

CHOREOGRAPHY CHALLENGE

K2D WANTS YOU TO USE YOUR BEST MOVES, CREATIVITY AND YOUR PERSONALITY TO PUT TOGETHER YOUR OWN 15 SECOND DANCE ROUTINE.

COMP 2

ROUTINE CHALLENGE

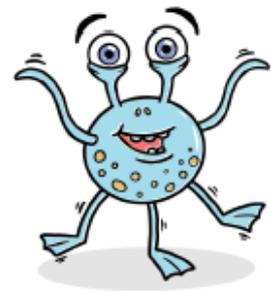
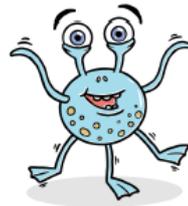
K2D DANCE ROUTINE CHALLENGE. DO YOU THINK YOU COULD DANCE OUR ROUTINE '24K MAGIC' WITHOUT ANY ASSISTANCE?

KINECT2DANCE

VIRTUAL DANCE COMPETITION

TO ENTER

HEAD TO WWW.KINECT2DANCE.COM
GOOD LUCK!



PRIZES

WHAT CAN YOU WIN?

PRIZES WILL BE GIVEN AWAY TO ENTRIES PLACING 1ST, 2ND & 3RD WITH FIRST PLACE TAKING HOME A \$100 CARD NETWORK KIDS GIFT CARD AND A FREE SCHOOL DISCO



SUBMISSION

WHEN DO ENTRIES CLOSE?

STUDENTS WILL NEED TO SUBMIT THEIR VIDEO THROUGH OUR COMPETITION PAGE BY FRIDAY 4TH DECEMBER

CHECK THE BOXES

YOUR VIDEO MUST BE UPLOADED THROUGH THE ENTRY PAGE. IN ORDER TO SUBMIT YOUR VIDEO THE ENTRY FORM NEEDS TO BE SIGNED ALSO BY A PARENT / GUARDIAN.

NEED TO KNOW



TERMS AND CONDITIONS APPLY.



PARISH NOTICES

VCE STUDENTS

We are producing a “roll” of students known to our community for whom we particularly pray. Please let us know if you would like a student’s name included. If you would like a letter of support and prayer sent from the Parish, please include address in your email to Cheltenham@cam.org.au



ADDITIONAL NOTICES

**OLSH COLLEGE
BENTLEIGH**



Year 7 2023

Accepting enrolments now

Book a Virtual Tour

www.olsh.vic.edu.au



Become a Kilbreda Girl

We invite you online to explore the quality education and programs that your daughter will experience as a Kilbreda girl, all in the comfort of your own home!

Virtual Visits

Wednesday 28 October - 4.00pm • Wednesday 25 November - 9.00am

Register today at kilbreda.vic.edu.au

Now accepting applications for Year 7, 2023*

* Please contact our College Registrar regarding Year 7, 2022 applications on 9581 7766

Kilbreda College
A Kildare Education Ministries School in the Brigide Tradition

